Senate Document Routing Sheet

DATE: 11/16/15

The following **action item** was passed by the Academic Senate on 11/12/15 and is being submitted to you for your consideration and appropriate action.

Name	Approved As passed	Approved With Changes indicated above	Return for Further Discussion OR Return to Senate	Initials	Date
EPPC/FASP Chair	✓			JC	15-11-18
Academic Senate, Chair	✓			EB	20 Nov. 2015
Provost Designee: AA or FA	✓				3-Dec 15
PLEASE RETURN TO SENATE OFFICE – at this time cc electronic copy to Chief of Staff					
Provost	✓				12/4/15
Chief of Staff	✓				12/3
University President					
PLEASE RETURN TO SENATE OFFICE - **if changes to document, consult with EC prior to posting					

Name	Responsibility	Initials	Date
Exec. Asst. to Chief of Staff	Upload as EM		
Senate Office Coordinator	File in Senate Office		

SEN #	EM# Issued	Action Item(s)
18-15		Significant Change Proposal - BA in Philosophy

Notes:

Undergraduate Program Significant Change

Program Name: The Bachelor of Arts in Philosophy

Complete only if applicable

Program named above is:

☐ Option   within _____
(degree program name)

☐ Advising Pattern   within _____
(option name)
within _____
(degree program name)

☐ Minor

☐ Certificate

☐ Changes being made affect a subject matter preparation or credential program.

Department Contact(s) w/phone #(s):

Ed Pluth. epluth@csuchico.edu   898-6183

Required Signatures

The Department of PHILOSOPHY _____
has reviewed and approved these significant changes

_____   10/14/14
Chair, Department Curriculum Committee   Date

_____   10/14/14
Department Chair   Date

The College of HUMANITIES AND FINE ARTS _____
has reviewed and approved these significant changes

_____   10/14/14
Chair, College Curriculum Committee   Date

_____   10/15/14
College Dean   Date
                                        4/15/15

Send signature page with proposal attached to Curriculum Services at Academic Affairs, zip 110

AA Review Completed   10/13/15
                        Date

Note: The department will be notified on the of dates for EPPC, Academic Senate, and Chancellor's Office (if applicable) review and number of copies needed.

1

In order for us to get the new program on the catalog, it is necessary to delete the two existing options we offer; the paperwork for that is attached to this proposal. Deleting the current two options and offering students only one program to choose from amounts to a simplification of the philosophy program overall (one program for all students in the major). In addition, the new program will give students more flexibility as far as program content goes. (For example, students interested in ethics will be able to count more ethics courses for the major; students interested in the history of philosophy will be able to take more of those courses for the major, etc.) The motivation for this program change came from the completion of our recent five-year review, in which feedback from students, faculty, and our external reviewer suggested that these changes would be desirable. This program change is in fact one of the action items that emerged from that process.

Discontinue Undergraduate Program

Program Name: _The Bachelor of Arts in Philosophy: Major Core Program: General Option_

Complete only if applicable
 Program named above is:
 _X_ Option within _The Bachelor of Arts in Philosophy_
                                    (degree program name)

 ___Advising Pattern within _____
                                    (option name)

                    within _____
                                    (degree program name)

 ___ Minor

 ___ Certificate

Rationale:

We are discontinuing both of the current options in the major, and replacing them with ONE new Bachelor of Arts program in Philosophy with no "options" whatsoever.

Required Signatures

The Department of ____PHIL_____
    has reviewed and approved this program discontinuation

_____   _9/8/15_
Chair, Department Curriculum Committee   Date

_____   _9/8/15_
Department Chair   Date

The College of ____HFA_____
    has reviewed and approved this program discontinuation

_____   _9/9/15_
Chair, College Curriculum Committee   Date

_____   _8/8/15_
College Dean   Date
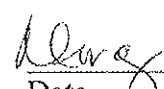
Note: The department will be notified on the of dates for EPPC, Academic Senate, and Chancellor's Office (if applicable) review and number of copies needed.

Discontinue Undergraduate Program

Send signature page with proposal attached to Curriculum Services at Undergraduate Education, zip 680

Curriculum Review Completed

(signature) 9/24/19

Date

Note: The department will be notified on the of dates for EPPC, Academic Senate, and Chancellor's Office (if applicable) review and number of copies needed.

Discontinue Undergraduate Program

Program Name: The Bachelor of Arts in Philosophy: Major Core Program: Pre-Graduate School Option

Complete only if applicable
Program named above is:

  X   Option within The Bachelor of Arts in Philosophy
                          (degree program name)

    Advising Pattern within _____
                             (option name)

                within _____
                             (degree program name)

    Minor

    Certificate

Rationale:

We are discontinuing both of the current options in the major, and replacing them with ONE new Bachelor of Arts program in Philosophy with no "options" whatsoever.

Required Signatures

The Department of   PHIL
      has reviewed and approved this program discontinuation

_____   9/8/15
Chair, Department Curriculum Committee   Date

_____   7/8/15
Department Chair   Date

The College of   HFA
      has reviewed and approved this program discontinuation

_____   9/9/15
Chair, College Curriculum Committee   Date

_____   5/5/15
College Dean   Date

Note: The department will be notified on the of dates for EPPC, Academic Senate, and Chancellor's Office (if applicable) review and number of copies needed.

Discontinue Undergraduate Program

Send signature page with proposal attached to Curriculum Services at Undergraduate Education, zip 680
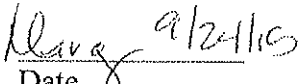
Curriculum Review Completed

(signature) 9/24/16
Date

Note: The department will be notified on the of dates for EPPC, Academic Senate, and Chancellor's Office (if applicable) review and number of copies needed.

Proposal for Significant Changes

I. Program name and level (undergraduate or graduate)
   The Bachelor of Arts in Philosophy

   A. Academic year of intended implementation.
   Fall 2016

   B. Name of the department and college submitting the proposal.
   Department of Philosophy

   1. Identify the unit, which will have primary responsibility for the program.
      a. **Department of Philosophy**

   2. Name, title, and rank of the individual(s) primarily responsible for drafting the proposed program change.
      a. **Ed Pluth, Chair. epluth@csuchico.edu**

   3. How many declared students are currently in the program.
      a. **28**

II. Provide an **abstract**, no longer than one page, that describes why you are making these changes and how they are related to the University Strategic Plan, the Academic Plan, the Diversity Action Plan (see definition and Task 3.1) and your most recent academic program review (i.e. Five Year Review or Accreditation).

Students and faculty in the philosophy program have expressed the desire for more freedom in the selection of courses that count for the major. The current program(s) are both fairly rigidly structured. There is a common group of 7 classes that are required for everyone: then students must choose to do either the "General" option or the "Pre-Graduate School" option, consisting of 12 and 21 units respectively. In the General Option, a student has no electives to choose from (except for which of 2 courses to take for the writing proficiency requirement). The "Pre-Graduate School" option requires three courses, and then 3 electives, in addition to the writing proficiency course.

In addition to the shared desire for more freedom of choice, it has been difficult in recent years to schedule all of the courses the major requires. Thanks to a generous substitution policy, this has not meant any delay in graduation for our students: we continue to offer plenty of courses. But developing a major program that would both give students more flexibility, while also allowing for more scheduling

flexibility without any risk of this causing problems for a student's ability to graduate in a timely manner, seems like a good idea.

Last year the department's curriculum committee came up with a streamlined version of the major, with significant input from the department's faculty and students. It has the benefit of including some of our existing, well-enrolled lower division GE courses, and it also allows a student to choose from any two classes the department offers, which could also be from among our many upper division GE offerings. It also adds a senior capstone seminar (we do not currently have a capstone course): something both faculty and students have been interested in for some time.

III. Resources and program support.
    A. Indicate additional faculty or staff support positions needed to implement the program changes.
        1. **With the addition of an elective on the philosophy of mind, a new tenure track hire with this as a specialization would be desired.**
        No additional staff support needed.

    B. Indicate changes in or additional space and facilities that would be needed.
        N/A

    C. List additional library resources, equipment, and other specialized materials that will be needed.
        N/A

    D. A statement by the responsible administrator(s) should be attached to the proposal.
        As Chair, I hereby heartily endorse this new version of the philosophy major.

IV. Program details.
V.

    A. Total number of units required for the revised program. Indicate if this is a change from the current number of units and the reason for the change. If this is a high unit program, please indicate whether you will be asking for any modification for General Education requirements.
        1. **Total units: 36 (up from 33 minimum, down from 42 maximum).**
            a. **Rationale: The new program allows students to count existing lower and upper division GE courses towards**

the major, so it is hard to see how this would make
graduating any more difficult for our students.

B. List courses required for the program that are added, deleted, or changed.
Mode of delivery is either regular, on-line, or hybrid. More than mode of
delivery can be indicated. Please add rows as necessary with one row for
each course.

Course Number	Course Title	Change	Units of Credit	Prerequisites and/or Recommended Background	Course Description if New Course	Mode of Delivery
PHIL 108	Philosophical Methods	DELETE	3	N/A	N/A	Regular
PHIL 101	Introduction to Philosophy	New Elective (Existing course in GE)	3			
PHIL 104	The Good Life	New Elective (Existing course in GE)	3			
PHIL 303	Nineteenth Century Philosophy	Was Required, now Elective	3			
PHIL 304	Analytic Philosophy	Was Required, now Elective	3			

PHIL 320	Ethics	Was Required, now Elective	3			
PHIL 340	Social and Political Philosophy	Was Required, now Elective	3			
PHIL 360	Knowledge Theory: Epistemology	Was Required, now Elective	3			
PHIL 361	Metaphysics	Was Required, now Elective	3			
PHIL 380	Intermediate Logic	Was Elective, now Required	3			
PHIL ~~362~~ 367	Philosophy of Mind and Language	New Elective	3		Introduction to philosophical questions about the nature of mind and language. Includes such topics as philosophical analysis of mental phenomena, philosophical theories of mind, theories of reference and meaning, mental representation, animal and computer minds, consciousness, the mind-body problem, the philosophical importance of	

| PHIL 490 | Senior Capstone Seminar | New Required Course | 3 | 12 units in Philosophy | language, and the role of language in thought.

Intensive reading, discussion, and writing that builds on knowledge and skills acquired in previous philosophy courses. Topics vary. Course includes review of key philosophical concepts and methods, peer feedback for oral and written work, reflection on experience of the major, and post-graduate plans. | |

C. List new and changed elective courses for the revised program. Indicate which are added, deleted, or changed. Mode of delivery is either regular, on-line, or hybrid. Please add rows as necessary with one row for each course.

These have been merged into the table above.

Note: The catalog defines prerequisites in the following manner "You must fulfill specific course work or other conditions before you will be allowed to enroll in the course. Prerequisites may be waived by the faculty member only on approval of a formal petition which fully outlines the equivalent attainment." Recommended background may be preferable in some instances. The catalog defines recommended background in the following manner "It is recommended that you have prior course work or knowledge; the term is used to advise and caution, but not to prevent enrollment."

D. For new, changed, and/or deleted courses identify the primary faculty responsible for those courses and how the shift in responsibilities will be accounted for by the program.

> **The changes involved here involve no significant shifts in responsibilities among faculty teaching in the program. However, it may involve some courses being offered once every three semesters instead of every two semesters, just to ensure a consistent diversity of offerings.**

E. Explanation of any special program characteristics (e.g., terminology, credit units required, types of coursework, etc.).

1. **N/A**

F. Provision for meeting accreditation requirements, where applicable, and anticipated date of accreditation request.

N/A

G. Other program requirements. **N/A**
1. Undergraduate programs: Catalog number and title of the current writing proficiency (WP) course and replacement course, if applicable.
2. Graduate programs: Indicate how the graduate literacy requirement is met. **N/A**
3. Graduate programs: indicate the culminating activity options for the program. **N/A**

H. For undergraduate programs, include a revised Major Academic Plan (MAP) with the proposal. If you have questions or need help, contact Academic Advising Programs.

Attached

I. Catalog copy of the current program.

http://catalog.csuchico.edu/viewer/12/PHIL/PHILNONEUN.html

J. Complete catalog copy for the revised program, including full degree requirements, admission, and completion requirements. See the current University Catalog for correct format and follow it exactly. Before the proposal is submitted to Academic Affairs (for undergraduate options) or to the Office of Graduate Studies (for graduate program options), it may be helpful to review catalog copy with Academic Publications.
Attached

Please number all pages of the proposal. Attach the Undergraduate Program Signature form or the Graduate Program Signature form to the front of the proposal and submit to Academic Affairs or the Office of Graduate Studies after all department and college reviews are complete.

The Bachelor of Arts in Philosophy *(New)*

Total Course Requirements for the Bachelor's Degree: 120 units

See Bachelor's Degree Requirements in the *University Catalog* for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

A suggested Major Academic Plan (MAP) has been prepared to help students meet all graduation requirements within four years. You can view MAPs on the Degree MAPs page in the *University Catalog* or you can request a plan from your major advisor.

General Education Pathway Requirements: 48 units

See General Education in the *University Catalog* and the Class Schedule for the most current information on General Education Pathway Requirements and course offerings.

Diversity Course Requirements: 6 units

See Diversity Requirements in the *University Catalog*. Most courses taken to satisfy these requirements may also apply to General Education .

Literacy Requirement:

See Mathematics and Writing Requirements in the *University Catalog*. Writing proficiency in the major is a graduation requirement and may be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course for the semester in which you take the course. Students who earn below a C- are required to repeat the course and earn a C- or higher to receive WP credit. See the Class Schedule for the designated WP courses for each semester. You must pass ENGL 130I or JOUR 130I (or equivalent) with a C- or higher before you may register for a WP course.

Course Requirements for the Major: 36 units

The following courses, or their approved transfer equivalents, are required of all candidates for this degree.

Major Core Requirements: 36 units

Lower-Division Requirements: 6 units

1 course selected from:

PHIL 101	Intro to Philosophy	3.0	FS
PHIL 104	The Good Life	3.0	FS

1 course required:

PHIL 201	History of Ancient Philosophy	3.0	FA

Upper-Division Requirements: 30 units

3 courses required:

PHIL 302	History of Modern Philosophy	3.0	SP
PHIL 380	Intermediate Logic	3.0	FA
PHIL 490	Senior Capstone Seminar	3.0	SP

1 course selected from:

PHIL 320	Ethics	3.0	FA
PHIL 340	Social and Political Philosophy	3.0	SP

1 course selected from:

PHIL 360	Theory of Knowledge (Epistemology)	3.0	FA
PHIL 361	Metaphysics	3.0	SP

3 courses selected from:

PHIL 303	History of 19th Century Philosophy	3.0	FA
PHIL 304	Analytic Philosophy	3.0	SP
PHIL 305	Continental Philosophy	3.0	FA
PHIL 306	American Philosophy	3.0	FA
~~PHIL 333~~	~~Contemporary Moral Theory~~	~~3.0~~	~~FA~~
PHIL 335	Regional Ethics Bowl	3.0	FA

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PHIL 362	Philosophy of Mind/Language	3.0	SP	
PHIL 384	Aesthetics	3.0	SP	
PHIL 370	Philosophy of Science	3.0	FS	GE
PHIL 382	Sartre and Camus	3.0	INQ	
PHIL 420	Sem: Contemporary Moral Theory	3.0	SP	
PHIL 480	Advanced Logic	3.0	SP	
PHIL 499H	Senior Honors Research Paper	3.0	FS	

2 courses selected from:

Any philosophy (PHIL) courses (except PHIL 102) selected in consultation with the Philosophy Department advisor.

Philosophy and Law Advising Cluster

Those students majoring in philosophy who plan to enter law school should consider, as part of or in addition to the regular degree requirements, the following cluster of courses. See the Undergraduate Advisor for additional information.

PHIL 304	Analytic Philosophy	3.0 SP
PHIL 332	Criminal Justice Ethics	3.0 FS

This course is also offered as POLS 332 .

PHIL 380	Intermediate Logic	3.0 FA
PHIL 438	Jurisprudence: Philosophy of Law	3.0 FS

This course is also offered as POLS 438 .

POLS 451B Constitutional Law: Civil Rights and Civil Liberties	3.0 FS

This course is also offered as MCGS 451B .

POLS 456	Legal Analysis	3.0 INQ

Note: Enrollment in POLS 451B and POLS 456 must be concurrent for the purposes of satisfying the requirements of the Philosophy and Law advising cluster.

Electives Requirement:

To complete the total units required for the bachelor's degree, select additional elective courses from the total University offerings. You should consult with an advisor regarding the selection of courses which will provide breadth to your University experience and possibly apply to a supportive second major or minor.

Grading Requirement:

To graduate with Honors in Philosophy a student must:

1. Fulfill all requirements for a major in Philosophy.

2. Write a Senior Honors Thesis. (See PHIL 499H)

3. Achieve a grade point average of at least 3.66 in those courses taken to fulfill the requirements for the major and PHIL 499H.

4. Pass satisfactorily an oral examination on the thesis.

All courses taken to fulfill major course requirements must be taken for a letter grade except those courses specified by the department as Credit/No Credit grading only.

Advising Requirement:

Advising is mandatory for all majors in this degree program. Consult your undergraduate advisor for specific information.

Honors in the Major:

Honors in the Major is a program of independent work in your major. It requires 6 units of honors course work completed over two semesters.

The Honors in the Major program allows you to work closely with a faculty mentor in your area of interest on an original performance or research project. This year-long collaboration allows you to work in your field at a professional level and culminates in a public presentation of your work. Students sometimes take their projects beyond the University for submission in professional journals, presentation at conferences, or academic competition. Such experience is valuable for graduate school and professional life. Your honors work will be recognized at your graduation, on your permanent transcripts, and on your diploma. It is often accompanied by letters of commendation from your mentor in the department or the department chair.

Some common features of Honors in the Major program are:

1. You must take 6 units of Honors in the Major course work. All 6 units are honors classes (marked by a suffix of H), and at least 3 of these units are independent study (399H, 499H, 599H) as specified by your department. You must complete each class with a minimum grade of B.
2. You must have completed 9 units of upper-division course work or 21 overall units in your major before you can be admitted to Honors in the Major. Check the requirements for your major carefully, as there may be specific courses that must be included in these units.
3. Your *cumulative* GPA should be at least 3.5 or within the top 5% of majors in your department.
4. Your GPA *in your major* should be at least 3.5 or within the top 5% of majors in your department.
5. Most students apply for or are invited to participate in Honors in the Major during the second semester of their junior year. Then they complete the 6 units of course work over the two semesters of their senior year.
6. Your honors work culminates with a public presentation of your honors project.

While Honors in the Major is part of the Honors Program, each department administers its own program. Please contact your major department or major advisor to apply.

Honors in Philosophy:

California State University, Chico
MAJOR ACADEMIC PLAN (MAP)

Major: The Bachelor of Arts in Philosophy
Option: **Philosophy (General Philosophy)**
Pattern:

Degree Units: 120
Major Units: 33
Elective Units: 42

First Semester		Second Semester		Comments
GE Area A [*C-]	3	GE Area A [*C-]	3	[*MOD] This plan includes modifications to General Education.
GE Area A [*C-]	3	GE Area A [*C-]	3	[*C-] C- or Better is required.
GE Area D	3	PHIL 101 or 104	3	[*MINOR] Students are encouraged to use their Electives to complete a minor.
HIST 130 or POLS 155	3	Elective [*MINOR]	3	
Elective or Minor	3	Elective [*MINOR]	3	
Total Units:	**15**	**Total Units:**	**15**	

Third Semester		Fourth Semester		Notes
GE Area B	3	PHIL 201	3	**Transfer Students: It is recommended that you review your Degree Progress Report (DPR) in your Student Center, meet with your Major Department Advisor, and meet with an Academic Advisor in SSC 220 to review General Education, Major, and Graduation requirements.**
GE Area C1	3	Elective [Minor]	3	
HIST 130 or POLS 155	3	GE Area B	3	
Elective or Minor	3	GE Area E	3	It is recommended that you meet with your major advisor early in your academic career.
Elective or Minor	3	Elective [*MINOR]	3	
Total Units:	**15**	**Total Units:**	**15**	

Fifth Semester		Sixth Semester		
Elective [Major]	3	Elective [Major]	3	Consider meeting the United States Diversity and Global Cultures requirements within GE courses.
PHIL 302 (FA)	3	Elective [Major]	3	Complete a minimum of 4 Writing Intensive (WI) courses-one will be met by your Written Communication Course and one by your Capstone Course; select 2 additional WI courses.
PHIL 320 or 340	3	GE UD Pathway	3	
GE UD Pathway	3	Elective [*MINOR]	3	
Elective [*MINOR]	3	PElective or Minor	3	Select a GE Capstone Course in your Upper-Division Pathway, or substitute an approved Major Capstone course from the GE Capstone Requirement.
Total Units:	**15**	**Total Units:**	**15**	

Seventh Semester		Eighth Semester		
PHIL 380	3	GE UD Pathway	3	Apply to graduate one year before anticipated graduation date.
Elective [Major]	3	PHIL 360 or 361	3	
		PHIL 490	3	
Elective [Major]	3	Elective [*MINOR]	3	
Elective [*MINOR]	3	Elective [*MINOR]	3	
Elective [*MINOR]	3			
Total Units:	**15**	**Total Units:**	**15**	

(Consult the 2012-2013 University Catalog for official degree program)   **Approved: 06/04/2012**

The Bachelor of Arts in Philosophy [OLD]

Total Course Requirements for the Bachelor's Degree: 120 units

See Bachelor's Degree Requirements in the *University Catalog* for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

A suggested Major Academic Plan (MAP) has been prepared to help students meet all graduation requirements within four years. You can view MAPs on the Degree MAPs page in the *University Catalog* or you can request a plan from your major advisor.

General Education Pathway Requirements: 48 units

See General Education in the *University Catalog* and the Class Schedule for the most current information on General Education Pathway Requirements and course offerings.

Diversity Course Requirements: 6 units

See Diversity Requirements in the *University Catalog*. Most courses taken to satisfy these requirements may also apply to General Education .

Literacy Requirement:

See Mathematics and Writing Requirements in the *University Catalog*. Writing proficiency in the major is a graduation requirement and may be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course for the semester in which you take the course. Students who earn below a C- are required to repeat the course and earn a C- or higher to receive WP credit. See the Class Schedule for the designated WP courses for each semester. You must pass ENGL 1301 or JOUR 1301 (or equivalent) with a C- or higher before you may register for a WP course.

Course Requirements for the Major: 33-42 units

Completion of the following courses, or their approved transfer equivalents, is required of all candidates for this degree.

Major Core Program: 24 units

8 courses required:

PHIL 201 History of Ancient Philosophy   3.0 FS

20

- 14 -

PHIL 302 History of Modern Philosophy   3.0 FA

It is strongly recommended, but not required, that the above courses be taken in sequence.

PHIL 108 Philosophical Methods	3.0 FA
PHIL 320 Ethics	3.0 SP
PHIL 340 Social and Political Philosophy	3.0 FS
PHIL 360 Theory of Knowledge (Epistemology)	3.0 FA
PHIL 361 Metaphysics	3.0 SP
PHIL 380 Intermediate Logic	3.0 FA

Major Option Course Requirements: 9-18 units

The following courses, or their approved transfer equivalents, are required dependent upon the option chosen. Students must select one of the following options for completion of the major course requirements.

The General Option: 9 units

2 courses selected from:

PHIL 303 History of 19th Century Philosophy	3.0 FS
PHIL 304 Analytic Philosophy	3.0 SP
PHIL 305 Continental Philosophy	3.0 FA

1 course selected from:

PHIL 420   Contemporary Moral Theory   3.0   FA   WP
Prerequisite: ENGL 130 or JOUR 130 (or equivalent) with a grade of C- or higher.
PHIL 421   Seminar in Special Issues in Social and Political Philosophy   3.0   SP   WP
Prerequisites: ENGL 130 or JOUR 130 (or equivalent) with a grade of C- or higher.
PHIL 499H   Senior Honors Research Paper   3.0   FS   WP
Prerequisites: ENGL 130 or JOUR 130 (or equivalent) with a grade of C- or higher, acceptance into Honors in Philosophy, faculty permission.

The Pre-Graduate School Option: 18 units

Those students majoring in philosophy who plan to enter graduate programs in philosophy should consider the Pre-Graduate School Option.

3 courses required:

PHIL 303 History of 19th Century Philosophy   3.0 FS

PHIL 304 Analytic Philosophy   3.0 SP

PHIL 305 Continental Philosophy   3.0 FA

1 course selected from:

PHIL 202 Philosophy East and West   3.0 FS GC

PHIL 306 American Philosophy   3.0 FS

PHIL 370 Philosophy of Science   3.0 FS GE

1 course selected from:

PHIL 301 Medieval Philosophy   3.0 INQ

PHIL 362 Philosophy of Mind   3.0 INQ

PHIL 381 Philosophy in Literature   3.0 INQ

PHIL 384 Aesthetics   3.0 SP

PHIL 480 Advanced Logic   3.0 SP
Prerequisites: PHIL 380, faculty permission.

1 course selected from:

PHIL 420   Contemporary Moral Theory   3.0   FA   WP
Prerequisite: ENGL 130 or JOUR 130 (or equivalent) with a grade of C- or higher.
PHIL 421   Seminar in Special Issues in Social and Political Philosophy   3.0   SP   WP
Prerequisites: ENGL 130 or JOUR 130 (or equivalent) with a grade of C- or higher.
PHIL 499H   Senior Honors Research Paper   3.0   FS   WP
Prerequisites: ENGL 130 or JOUR 130 (or equivalent) with a grade of C- or higher, acceptance into Honors in Philosophy, faculty permission.

Philosophy and Law Advising Cluster

Those students majoring in philosophy who plan to enter law school should consider, as part of or in addition to the regular degree requirements for either option in the BA in Philosophy, the following cluster of courses. See the Undergraduate Advisor for additional information.

PHIL 304   Analytic Philosophy   3.0 SP

PHIL 332   Criminal Justice Ethics   3.0 FS

This course is also offered as POLS 332 .

PHIL 380	Intermediate Logic	3.0 FA
PHIL 438	Jurisprudence: Philosophy of Law	3.0 FS

This course is also offered as POLS 438 .

POLS 451B Constitutional Law: Civil Rights and Civil Liberties   3.0 FS

This course is also offered as MCGS 451B .

POLS 456	Legal Analysis	3.0 INQ

Note: Enrollment in POLS 451B and POLS 456 must be concurrent for the purposes of satisfying the requirements of the Philosophy and Law advising cluster.

Electives Requirement:

To complete the total units required for the bachelor's degree, select additional elective courses from the total University offerings. You should consult with an advisor regarding the selection of courses which will provide breadth to your University experience and possibly apply to a supportive second major or minor.

Grading Requirement:

All courses taken to fulfill major course requirements must be taken for a letter grade except those courses specified by the department as Credit/No Credit grading only.

Advising Requirement:

Advising is mandatory for all majors in this degree program. Consult your undergraduate advisor for specific information.

Honors in the Major:

Honors in the Major is a program of independent work in your major. It requires 6 units of honors course work completed over two semesters.

The Honors in the Major program allows you to work closely with a faculty mentor in your area of interest on an original performance or research project. This year-long collaboration allows you to work in your field at a professional level and culminates in a public presentation of your work. Students sometimes take their projects beyond the University for submission in professional journals, presentation at conferences, or academic competition. Such experience is valuable for graduate school and professional life. Your honors work will be recognized at your graduation, on your permanent transcripts, and on your diploma. It is often accompanied by letters of commendation from your mentor in the department or the department chair.

Some common features of Honors in the Major program are:

1. You must take 6 units of Honors in the Major course work. All 6 units are honors classes (marked by a suffix of H), and at least 3 of these units are independent study (399H, 499H, 599H) as specified by your department. You must complete each class with a minimum grade of B.
2. You must have completed 9 units of upper-division course work or 21 overall units in your major before you can be admitted to Honors in the Major. Check the requirements for your major carefully, as there may be specific courses that must be included in these units.
3. Your *cumulative* GPA should be at least 3.5 or within the top 5% of majors in your department.
4. Your GPA *in your major* should be at least 3.5 or within the top 5% of majors in your department.
5. Most students apply for or are invited to participate in Honors in the Major during the second semester of their junior year. Then they complete the 6 units of course work over the two semesters of their senior year.
6. Your honors work culminates with a public presentation of your honors project.

While Honors in the Major is part of the Honors Program, each department administers its own program. Please contact your major department or major advisor to apply.

Honors in Philosophy:

To graduate with Honors in Philosophy a student must:

1. Fulfill all requirements for a major in Philosophy.

2. Write a Senior Honors Thesis. (See PHIL 499H)

3. Achieve a grade point average of at least 3.66 in those courses taken to fulfill the requirements for the major and PHIL 499H.

4. Pass satisfactorily an oral examination on the thesis.

The Bachelor of Arts in Philosophy

Total Course Requirements for the Bachelor's Degree: 120 units

See Bachelor's Degree Requirements in the *University Catalog* for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

A suggested Major Academic Plan (MAP) has been prepared to help students meet all graduation requirements within four years. You can view MAPs on the Degree MAPs page in the *University Catalog* or you can request a plan from your major advisor.

General Education Pathway Requirements: 48 units

See General Education in the *University Catalog* and the Class Schedule for the most current information on General Education Pathway Requirements and course offerings.

This major has approved GE modification(s). See below for information on how to apply these modification(s).

- PHIL 108 and PHIL 201 are approved major course substitutions for Humanities (C2).
- PHIL 108, PHIL 420, and PHIL 421 are approved GE Writing Intensive substitutions.

Diversity Course Requirements: 6 units

See Diversity Requirements in the *University Catalog*. Most courses taken to satisfy these requirements may also apply to General Education.

Literacy Requirement:

See Mathematics and Writing Requirements in the *University Catalog*. Writing proficiency in the major is a graduation requirement and may be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course for the semester in which you take the course. Students who earn below a C- are required to repeat the course and earn a C- or higher to receive WP credit. See the Class Schedule for the designated WP courses for each semester. You must pass ENGL 1301 or JOUR 1301 (or equivalent) with a C- or higher before you may register for a WP course.

Course Requirements for the Major: ~~33-42 units~~ 36 units

Completion of the following courses, or their approved transfer equivalents, is required of all candidates for this degree.

~~Major Core Program: 24 units~~

Lower Division Requirements: 6 units

1 course selected from:

PHIL 101 Introduction to Philosophy   3.0 FS GE

PHIL 104 The Good Life   3.0 FS GE

1 course required:

PHIL 201 History of Ancient Philosophy   3.0 FA

Upper Division Requirements: 30 units

3 courses required:

PHIL 302	History of Modern Philosophy	3.0	FA	
PHIL 380	Intermediate Logic	3.0	FA	
PHIL 490	Senior Capstone Seminar	3.0	SP	WP

1 course selected from:

PHIL 320	Ethics	3.0	FA
PHIL 340	Social and Political Phil	3.0	SP

1 course selected from:

PHIL 360	Theory of Knowledge (Epistemology)	3.0	FA
PHIL 361	Metaphysics	3.0	SP

3 courses selected from:

PHIL 303	History of 19th Century Philosophy	3.0	FA	
PHIL 304	Analytic Philosophy	3.0	SP	
PHIL 305	Continental Philosophy	3.0	FA	
PHIL 306	American Philosophy	3.0	FA	
PHIL 335	Regional Ethics Bowl	3.0	FA	
PHIL 367	Philosophy of Mind/Language	3.0	SP	
PHIL 370	Philosophy of Science	3.0	FS	GE
PHIL 382	Sartre and Camus	3.0	INQ	

PHIL 384	Aesthetics	3.0 SP		
PHIL 420	Sem: Contemporary Moral Theory	3.0 SP	WP	
PHIL 480	Advanced Logic	3.0 SP		
PHIL 499H	Senior Honors Research Paper		3.0 FS	WP

6 units selected from:

Any Philosophy (PHIL) courses (except PHIL 102) selected in consultation with the Philosophy Department advisor.

~~Major Option Course Requirements: 9-18 units~~

~~The following courses, or their approved transfer equivalents, are required dependent upon the option chosen. Students must select one of the following options for completion of the major course requirements. Use the links below to jump to your chosen option.~~

- ~~The General Option~~
- ~~The Pre-Graduate School Option~~

~~The General Option: 9 units~~

~~2 courses selected from:~~

~~PHIL 303 History of 19th Century Philosophy - 3.0 FS -~~

~~PHIL 304 Analytic Philosophy~~ ~~- 3.0 SP -~~

~~PHIL 305 Continental Philosophy~~ ~~- 3.0 FA -~~

~~1 course selected from:~~

~~PHIL 420~~ ~~Contemporary Moral Theory~~ ~~- 3.0 FA -WP~~
~~Prerequisite: ENGL 130 or JOUR 130 (or equivalent) with a grade of C- or higher.~~
~~PHIL 421~~ ~~Seminar in Special Issues in Social and Political Philosophy~~ ~~- 3.0 SP -WP~~

Prerequisites: ENGL 130 or JOUR 130 (or equivalent) with a grade of C- or higher.

PHIL 499H   Senior Honors Research Paper   - 3.0   FS   -WP

Prerequisites: ENGL 130 or JOUR 130 (or equivalent) with a grade of C- or higher, acceptance into Honors in Philosophy, faculty permission.

The Pre-Graduate School Option: 18 units

Those students majoring in philosophy who plan to enter graduate programs in philosophy should consider the Pre-Graduate School Option.

3 courses required:

PHIL 303 History of 19th Century Philosophy - 3.0 FS -

PHIL 304 Analytic Philosophy   - 3.0 SP -

PHIL 305 Continental Philosophy   - 3.0 FA -

1 course selected from:

PHIL 306 American Philosophy - 3.0 FS -

PHIL 370 Philosophy of Science - 3.0 FS GE

1 course selected from:

PHIL 301 Medieval Philosophy - 3.0 INQ -

PHIL 384 Aesthetics   - 3.0 SP   -

PHIL 480 Advanced Logic   - 3.0 SP   -
Prerequisites: PHIL 380, faculty permission.

1 course selected from:

PHIL 420   Contemporary Moral Theory   - 3.0   FA   -WP
Prerequisite: ENGL 130 or JOUR 130 (or equivalent) with a grade of C- or higher.
PHIL 421   Seminar in Special Issues in Social and Political Philosophy   - 3.0   SP   -WP

~~Prerequisites: ENGL 130 or JOUR 130 (or equivalent) with a grade of C- or higher.~~
~~PHIL 499H   Senior Honors Research Paper   - 3.0   FS   WP~~
~~Prerequisites: ENGL 130 or JOUR 130 (or equivalent) with a grade of C- or higher, acceptance~~
~~into Honors in Philosophy, faculty permission.~~

Philosophy and Law Advising Cluster

Those students majoring in philosophy who plan to enter law school should consider, as part of or in addition to the regular degree requirements for either option in the BA in Philosophy, the following cluster of courses. See the Undergraduate Advisor for additional information.

PHIL 304	Analytic Philosophy	3.0 SP

PHIL 332	Criminal Justice Ethics	3.0 FS

This course is also offered as POLS 332 .

PHIL 380	Intermediate Logic	3.0 FA

PHIL 438	Jurisprudence: Philosophy of Law	3.0 FS

This course is also offered as POLS 438 .

POLS 451B Constitutional Law: Civil Rights and Civil Liberties 3.0 FS

This course is also offered as MCGS 451B .

POLS 453	Legal Analysis	3.0 INQ

Note: Enrollment in POLS 451B and POLS 453 must be concurrent for the purposes of satisfying the requirements of the Philosophy and Law advising cluster.

Electives Requirement:

To complete the total units required for the bachelor's degree, select additional elective courses from the total University offerings. You should consult with an advisor regarding the selection of courses which will provide breadth to your University experience and possibly apply to a supportive second major or minor.

Grading Requirement:

All courses taken to fulfill major course requirements must be taken for a letter grade except those courses specified by the department as Credit/No Credit grading only.

Advising Requirement:

Advising is mandatory for all majors in this degree program. Consult your undergraduate advisor for specific information.

Honors in the Major:

Honors in the Major is a program of independent work in your major. It requires 6 units of honors course work completed over two semesters.

The Honors in the Major program allows you to work closely with a faculty mentor in your area of interest on an original performance or research project. This year-long collaboration allows you to work in your field at a professional level and culminates in a public presentation of your work. Students sometimes take their projects beyond the University for submission in professional journals, presentation at conferences, or academic competition. Such experience is valuable for graduate school and professional life. Your honors work will be recognized at your graduation, on your permanent transcripts, and on your diploma. It is often accompanied by letters of commendation from your mentor in the department or the department chair.

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Writing Proficiency (WP) Course Application

Cover Sheet

Date of proposal submission: **September 11, 2015**

Semester & year requested for implementation as WP course: **Spring 2017**

Department, course number, and title:

PHIL 490: Senior Capstone Seminar

The above course replaces the following WP approved course(s):

N/A

The above course is in addition to the following WP approved course(s):

PHIL 333
PHIL 420
PHIL 499H

Degree program name:

      Check one: __X__   WP course is in the degree program core
                     _____   WP course is in the program option _____
                                                             Option name

Faculty primarily responsible for the course:

Gampel, Eric
Pluth, Ed
Stewart, Rob

Current University catalog description:

Intensive reading, discussion, and writing that builds on knowledge and skills acquired in previous philosophy courses. Topics vary. Course includes review of key philosophical concepts and methods,

peer feedback for oral and written work, reflection on experience of the major, and post-graduate plans.

Signatures of academic approval and resource commitment:

Department Chair: _____ **Date:** _____

College Dean: _____ **Date:** _____

Recommendation of the University Writing Committee:

Approve for WP status: _____ Revise & resubmit: _____ (See attached feedback.)

U. Writing Committee Chair: _____ **Date:** _____

Provost: _____ **Date:** _____

Writing Proficiency (WP) Course Application

Writing Requirements & Assignment Descriptions

Please address the following (3-6 pages):

1. In what ways will students use writing to learn course content?

2. Among the kinds of writing practiced by professionals in your field, what are the forms—or genres—students will learn?

3. In what ways are writing assignments in this course related to those in other courses in your degree program?

4. What specific teaching strategies and resources will you use to instruct students how to write in this course?

5. Describe the ways you will monitor student progress and development during the writing process.

6. In what ways will you incorporate revision to help students develop as writers?

7. Describe the ways you will read and respond to student writing.

8. If writing assignments require the use of secondary sources, in what ways will you teach students citation practices in your field and how to avoid both *plagiarism* and the *unintentional misuse of sources*?
    (See EM 04-36 <http://www.csuchico.edu/prs/EMs/2004/04-036.shtml >.)

9. How will you assess student writing?

Please label and attach the following:

1. Writing assignment descriptions for students, including your explanation of purpose, audience, genre, content requirements, and method of evaluation.

2. Resources you will use to teach writing in the course (i.e., textbook, handbook, or stylebook titles; models; materials to supplement assignment descriptions, etc.).

3. Grading rubrics, if you use them.

4. Samples of student writing from the course.

5. Syllabus

Writing Proficiency (WP) Course
Application

Rationale for PHIL 490 (Senior Capstone Seminar)

Students in PHIL 490 will be required to write three essays about issues covered in the primary texts that are assigned, and in addition must write answers to final exam questions that are about content from the entire semester (cumulative).

The three essays will be something like book or literature reviews done by academics, interpretive and evaluative essays done in any number of fields, and short papers given at a panel at a conference.

These assignments are rather similar to writing assignments students will have done in other courses, however revise and resubmit opportunities will be available in this course that are not available in others, and students will also be revising ONE of their essays on the basis of peer feedback after a presentation of their initial version of the essay is given to the class.

Thus, feedback will be given on student writing by peers, by the instructor in class, and then in the more traditional way via direct comments on the writings returned to students.

For details about how the writing will be assessed, see the attached rubric.

Since this is a new course, no samples of student writing are given here.

Performance Indicators

Objectives/Criteria	Needs Improvement	Acceptable	Exceptional
Quality of argument (80 points maximum)	There is no clear thesis at all and/or no clear relation between the body of the paper and a thesis.	There is a thesis that is more or less clear. There is a clear attempt to support the thesis, although it may be logically weak or begin with controversial assumptions. Some points may be extraneous to the conclusion.	There is a clear, non-trivial thesis advanced in the paper that is well supported by argumentation from reasonable assumptions. There is nothing in the paper that does not contribute to supporting the thesis.
Organization (60 points maximum)	The thesis is never clearly stated. Any support for the thesis appears scattered throughout the paper.	The thesis is stated somewhere in the paper. There are distinct points made, although there may be some unnecessary repetition.	The thesis is clearly stated early in the paper, distinct points are clearly organized into separate paragraphs and the structure of the argument is easy to follow.
Accuracy/Understanding of Concepts & Sources (40 points maximum)	There are significant mistaken interpretations of the concepts or sources. There is little to no citation.	The essay correctly describes general features of its concepts & sources most of the time. Most references are cited.	The essay correctly describes the concepts and the content of its sources, and draws correct implications from them. Quotations and paraphrases are always properly cited.
Originality (20 points maximum)	The content of the paper is evidently a mere restatement of ideas learned from the texts, class or other sources. There is no evidence of thought put into the paper.	The thesis and argumentation exhibit some independent contribution of the author.	The thesis and/or method of argumentation is unique. The essay reveals the author's individual voice.

California State University, Chico
College of HFA, Department of Philosophy

PHIL 490, Senior Capstone Seminar

Course Description:	*Intensive reading, discussion, and writing about contemporary philosophy, building on knowledge and skills acquired in previous philosophy courses. Readings will draw from more than one core area of philosophy. Course includes review of key philosophical concepts and methods, peer feedback for oral and written work, reflection on experience of the major, and post-graduate plans. Prerequisite: 12 units in philosophy.*
Instructor:	
Office location:	
E-mail:	Please use the Blackboard Learn email.
Office hours:	
Class days and times:	
Classroom:	
Prerequisites:	Senior standing, or permission of the instructor.
Texts and other required resources.	1. Frank Jackson, *From Metaphysics to Ethics: A Defense of Conceptual Analysis.* ISBN-13: 000-0198250614 2. Joshua Greene, *Moral Tribes: Emotion, Reason, and the Gap Between Us and Them.* ISBN-13: 978-1594202605 3. Slavoj Zizek, *Trouble in Paradise: From the End of History to the End of Capitalism.* ISBN-13: 978-0241004968 4. Other readings and audio/video presentations will be available through Blackboard Learn or links on the syllabus.
Requirements:	1. Participation (10%) 2. Classroom presentation (10%) 3. Three papers (60%) 4. Final exam (20%)
Class format:	Class sessions will be participatory, involving small group and class discussion, as well as student presentations.
Capstone:	This is a Capstone course for majors: it will build on and develop the knowledge and skills from your other courses within the major.
Writing Proficiency:	This is a WP course, which means that you will do significant writing and revision of papers in the styles appropriate to philosophy. To graduate with a major in philosophy, you must earn a C- or better.

Course Schedule

WEEKS	READINGS
1-5	Frank Jackson, *From Metaphysics to Ethics: A Defense of Conceptual Analysis.* First paper due at the end of week 5. Rewrite by end of week 7.
6-10	Joshua Greene, *Moral Tribes: Emotion, Reason, and the Gap Between Us and Them.* Second paper due at the end of week 10. Rewrite by end of week 12.
11-15	Slavoj Zizek, *Trouble in Paradise: From the End of History to the End of Capitalism.* Third paper due at the end of week 5. Rewrite by final exam period.
16	Final Exam

Assignments and Grading Policy

1. Class participation (10%). This is a seminar, so attendance and participation in the discussions is a course requirement.

2. Presentation (10%). You will be responsible for selecting one of the three books, reading ahead, and developing a 20 minute presentation on a section of the book that you find especially interesting. In the presentation you should offer your own interpretation of what the author is saying, clarify and evaluate the author's claims and reasoning, consider implications, and lead a discussion with the rest of the class.

3. Three papers (60%). You will be writing a 3-5 page paper on each of the three books for the course. I will provide sample topics, or you can work with me to develop a topic of your own. Follow the same steps as the presentations: offer your own interpretation of what the author is saying, clarify and evaluate the author's claims and reasoning, and consider implications.

4. Final exam (20%). This will be an exam with 2-3 essays about the books and ideas covered in the course. I will give you a list of questions in advance to study from.

Class Format

Class sessions will be participatory, involving small group and class discussion, as well as student presentations. Do not use cell phones, laptops, or tablets during class. I will call on you to make sure you stay involved, and I will ask you to express and support your own views on controversial issues. You may take a "pass" if an issue is too personal or emotional for you, but I will expect you to contribute to some of the discussions.

Required Technology

Computer Needs
This course will require regular access to a computer, as well as the most recent versions of Flash, Adobe, Quicktime, and other software. If you have any technical questions, please go to the University web page which has on-line information and contact numbers for technical support (http://www.csuchico.edu/stcp). If you are on campus, there are computer labs for students

around campus. Some of the larger ones are Merriam Library 1ˢᵗ floor and BMU Rooms 116 and 450. You can also check the list at http://www.csuchico.edu/stcp or ask staff in your home department or college.

Course Use of Blackboard Learn

The course syllabus, schedule, assignments, and other essential course materials are posted on Blackboard Learn ("BbLearn"), which is accessed through the Chico State Portal at http://portal.csuchico.edu. You are responsible for regularly checking the online resources. If you need technical assistance with the portal or Bb Learn, please contact IT Support Services at 530-898-HELP (4357).

Dropping and Adding

You are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. found http://www.csuchico.edu/catalog/. You should be aware of the new deadlines and penalties for adding and dropping classes.

If you add the course late, and miss one or more days of class, you are responsible for obtaining class notes from another student in the course, and you will not be able to make up any clicker exercises that you miss due to signing up late. (The lowest three clicker scores are dropped, so missing a day or two of class will not destroy your grade, though it gives you less flexibility to miss classes later in the semester.)

Course Objectives

Course Content Learning Outcomes
Upon successful completion of this course, students will be able to:
1. Understand some ideas and arguments offered by contemporary philosophers about major issues in the field;
2. Explain and defend their own positions on some of the major issues in contemporary philosophy, using concepts, methods, and theories developed within the major and refined in this seminar;
3. Offer a reflective account of their philosophical development, and their plans for their future intellectual and academic lives.

University Policies and Campus Resources

Academic integrity
Any student caught cheating or plagiarizing on an exam or paper will receive an "F" in the course, and the case will be turned over to the Office of Student Judicial Affairs for disciplinary action. Plagiarism is any uncredited use of another person's words, ideas, or intellectual work. It is your responsibility to ensure that you understand how to avoid plagiarism. If you have any questions, please see me.

Students are expected to be familiar with the University's Academic Integrity Policy. Your own commitment to learning, as evidenced by your enrollment at California State University, Chico, and the University's Academic Integrity Policy requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Student Judicial Affairs. The policy on academic integrity and other resources related to student conduct can be found at: http://www.csuchico.edu/sjd/integrity.shtml.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability or chronic illness, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Students with disabilities requesting accommodations must register with the Accessibility Resource Center (ARC) to establish a record of their disability. Special accommodations for exams require ample notice to the testing office and must be submitted to the instructor well in advance of the exam date. ARC will help you understand your rights and responsibilities under the Americans with Disabilities Act and provide you further assistance with requesting and arranging accommodations. The Accessibility Resource Center website is http://www.csuchico.edu/arc.

IT Support Services

Computer labs for student use are located on the first and fourth floor of the Meriam Library, Room 116 and 450, Tehama Hall Room 131, and the Bell Memorial Union (BMU) basement. You can get help using your computer from IT Support Services; contact them by calling 530-898-HELP (4347), or through their website, http://www.csuchico.edu/itss. Additional labs may be available to students in your department or college.

Student Services

Student services are designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. Students can find support for services such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. Student services information can be found at: http://www.csuchico.edu/current-students.

Student Learning Center

The mission of the Student Learning Center (SLC) is to provide services that will assist CSU, Chico students to become independent learners. The SLC prepares and supports students in their college course work by offering a variety of programs and resources to meet student needs. The SLC facilitates the academic transition and retention of students from high schools and community colleges by providing study strategy information, content subject tutoring, and supplemental instruction. The SLC is online at http://www.csuchico.edu/slc. The University Writing Center has been combined with the Student Learning Center.